Mentors are a critical part of the journey.

Pathways in Technology Early College High School (P-TECH) is a unique 9-14 early college model brought to Rochester through a partnership between Monroe Community College and the Rochester City School District. P-TECH connects high school, college, and the world of work through deep, meaningful partnerships. This new vision of college and career-readiness will help meet a growing demand for skilled workers who can successfully contribute to the 21st-century world of work.

The goal of P-TECH is for 100% of students to complete a high school diploma and an associates in applied science degree (A.A.S.) from MCC in Computer Information Systems or Computer Systems Technology within six years. The technical and academic training students receive is carefully matched to actual jobs available in the Rochester region.

Upon graduation, students are qualified to secure an entry-level position in the highly competitive Information Technology (IT) industry, or to continue and complete their studies in a four-year higher education institution.

Mentors Make a Difference.
Mentors link students to the world of work by providing meaningful learning experiences, and sharing professional workplace insight with students.

As an employer the P-TECH program presents a powerful professional development opportunity for your employees, as well as a unique opportunity to shape your future workforce.

P•TECH
ROCHESTER
Pathways to Technology Program

Monroe Community College
STATE UNIVERSITY OF NEW YORK

Reasons to Get Involved:

■ Provide employees with a meaningful opportunity for professional development.

■ One way to help alleviate the current middle skills gap, and close the skills mismatch between available workers and jobs.

■ Provide meaningful learning experiences for a specific group of young people and at the same time have your company's specific skills and needs shape what students learn.

■ Community engagement with the Rochester City School District in a very organized and deliberate manner.

■ Cultivation of future talent and the opportunity to hire locally.

■ Students qualify for internships and workplace learning experiences as soon as the 2016-17 academic year.

125 Mentors Needed

Ready to get started?

Please contact Elaine or Bill regarding next steps.

Elaine Lyons, MBA
Corporate Relations Manager
MCC Corporate College
phone: 585.292.3777
email: elyons10@monroecc.edu

Bill Rotenberg
Project Director, P-TECH
Monroe Community College
phone: 585.262.1483
email: wrotenberg@monroecc.edu
Deadline: August 13, 2014

Mentor Commitment:

■ Two required face-to-face meetings, both are organized group events: 1) kick-off event at the beginning of the school year; 2) end-of-the-year celebration where students will have an opportunity to display accomplishments.

■ Mentors will be extended an invitation to attend additional events as applicable to their student(s), however attendance will not be required.

■ 30 minutes of online contact is required weekly, and driven by an online platform called *I Could Be* which is embedded with a mentoring curriculum.

On a weekly basis:

■ students will be prompted to respond to applicable topics determined through the curriculum (not the mentor);

■ student responses are sent to their respective mentors via a secure connection (no actual phone numbers or email addresses are exchanged); and

■ mentors then provide electronic feedback to the student based on their response.

■ Learn more about e-mentoring and the *I Could Be* platform by visiting the website at: www.icouldbe.org.

■ Mentors will not be tasked with developing discussion questions and topics.

■ Mentors with expertise in the IT field are ideal, however all technology savvy professionals are welcome.

■ We are asking mentors to make a 1-year commitment. There will be opportunities to extend participation if interested.

■ What are the workplace experiences a business can offer?

■ Mentors for freshman students and beyond

■ Guest speakers

■ Worksite visits

■ Career fairs

■ Job shadowing

■ Project based learning experiences

■ Internships

■ Co-ops